

Mid-Year Expectations		End of Year Expectations
Higher Prior Attainer	<ul style="list-style-type: none"> • Students can produce, understand and translate short paragraphs of written and spoken language on familiar themes. • Students have an awareness of basic grammatical concepts and how they relate to English Language. • Students can demonstrate a basic understanding of the following grammatical concepts; simple verbs of opinion, the use of different genders, accurate use of articles, adjectives, know subject pronouns off by heart. • Students understand simple phonetical principles of the target language and can apply this to accurate production of the spoken language. 	<ul style="list-style-type: none"> • Students can produce, understand and translate short paragraphs of written and spoken language on familiar themes. • Students have an awareness of basic grammatical concepts and how they relate to English Language. • Students demonstrate a basic understanding of the following grammatical concepts; simple verbs of opinion, the use of different genders, accurate use of articles, adjectives, the present tense and understand simple phonetical principles of the target language and can apply this to accurate production of the spoken language.
Middle Prior Attainer	<ul style="list-style-type: none"> • Students can understand and produce simple coordinated sentences of written and spoken language on familiar themes using simple conjunctions to extend sentences. • Students can define and recognise basic grammatical concepts. • Students can demonstrate a basic understanding of the following grammatical concepts; simple verbs of opinion, subject pronouns, the use of different genders, accurately use articles, use a range of adjectives. • Students understand simple phonetical principles, including the use of accents, in the target language and are keen to partake in spoken and written activities in class to practise language skills. 	<ul style="list-style-type: none"> • Students can understand and produce simple coordinated sentences of written and spoken language on familiar themes use a range of conjunctions to extend my written work. • Students can define and recognise basic grammatical concepts and can use these in passages and in my own written work. • Students demonstrate a basic understanding of the following grammatical concepts; simple verbs of opinion with basic present tense rules, the use of different genders, accurately using articles, using a range of adjectives. • Students understand simple phonetical principles, including the use of accents, in the target language and are keen to partake in spoken and written activities in class to practise language skills.



Mid-Year Expectations		End of Year Expectations
Lower Prior Attainer	<ul style="list-style-type: none"> • Students can understand simple coordinated sentences of written and spoken language on familiar themes. • Students have an awareness of basic grammatical concepts and how they relate to English Language. • Students demonstrate a basic understanding of the following grammatical concepts; simple verbs of opinion. • Students understand simple phonetical principles of the language and are keen to partake in spoken and written activities in class to practise my language skills. 	<ul style="list-style-type: none"> • Students can understand and produce simple coordinated sentences of written and spoken language on familiar themes using simple conjunctions to extend written work. • Students can define and recognise basic grammatical concepts and can use these in passages and in written work. • Students demonstrate a basic understanding of the following grammatical concepts; subject pronouns, the use of different genders, accurately using articles, using a range of adjectives. • Students understand simple phonetical principles, including the use of accents in the target language and are keen to partake in spoken and written activities in class to practise language skills.

