

Mid-Year Expectations		End of Year Expectations
Higher Prior Attainer	<ul style="list-style-type: none"> • Students will be able to interpret specific music styles and demonstrate this in a solo and ensemble performances. • Students will be able to apply their understanding of world music techniques to create a sample for Blues music and Caribbean. • Students will successfully describe the elements in their own and others work. • Students will be able to explain how the elements are represented within different cultures / musical styles confidently. • Students will have composed a leitmotif for a character and a motif for a tv show / movie brief. • Students will have a comprehensive understanding of how music is related to specific social and historical contexts. • Students will understand how musical elements are used in popular music. • Students will be able to evaluate their own work using relevant music elements and will be able to identify and describe different musical instruments. 	<ul style="list-style-type: none"> • Students will have a comprehensive understanding of different techniques used for different musical genres. • Students will have developed their practical skills for a successful solo or ensemble performance. • Students will have elevated knowledge of what makes a ‘successful song’ and understand how instrumentation is used to make a song successful. • Students will have explored different ways a melody can be written and will have successfully written a melody for a pop song. • Lastly, students will be able to confidently articulate using subject specific terminology showcasing their extensive knowledge of musical elements and how they are used within performance.



Mid-Year Expectations		End of Year Expectations
Middle Prior Attainer	<ul style="list-style-type: none"> • Students will have a broad understanding of a specific music styles and be able to demonstrate this in a solo and or ensemble performances. • Students will be able to apply their understanding of world music techniques to create music in the appropriate style. • Students will be able to describe the elements in their own and their peer's work. • Students will be able to explain how the elements are represented within different cultures / musical styles. • Students will have composed a leitmotif for a character and a motif for a tv show / movie brief. • They will have a broad understanding of how music is related to specific social and historical contexts. • Students will understand how musical elements are used in popular music. • Students will be able to evaluate their own work using relevant music elements and will be able to identify and describe different musical instruments. 	<ul style="list-style-type: none"> • Students will have a broad understanding different techniques used for different musical genres. • Students will have developed their practical skills for a successful solo or ensemble performance. • Students will have elevated knowledge of what makes a 'successful song' and understand how instrumentation is used to make a song successful. • Students will have explored different ways a melody can be written and will have successfully written a melody for a pop song. • Lastly, students will be able to confidently articulate using subject specific terminology showcasing their extensive knowledge of musical elements and how they are used within performance.



Mid-Year Expectations		End of Year Expectations
Lower Prior Attainer	<ul style="list-style-type: none"> • Students will understand specific styles and demonstrate these in a solo and ensemble performances. • Students will have some understanding of world music techniques to create an appropriate style. • Students will be able to describe the elements in their own work and their peer's work. • Students will be able to explain how some of the elements are represented within different cultures. • Students will have composed a leitmotif for a character and a motif for a tv show / movie. • They will understand how music is related to specific social and historical contexts. • Students will understand how musical elements are used in popular music. • Students will be able to evaluate their own work using basic music elements and will be able to identify and describe the musical instruments. 	<ul style="list-style-type: none"> • Students will understand different techniques used for different musical genres. • Students will have developed their practical skills for a successful solo or ensemble performance. • Students will have elevated knowledge of what makes a 'successful song' and understand how instrumentation is used to make a song successful. • Students will have explored different ways a melody can be written and will have successfully written a melody for a pop song. • Lastly, students will be able to confidently articulate using subject specific terminology showcasing their extensive knowledge of musical elements and how they are used within performance.

