

	Mid-Year Expectations	End of Year Expectations
<b>Higher Prior Attainer</b>	<ul style="list-style-type: none"> <li>• Student can produce, understand and translate short passages of written and spoken language on familiar themes.</li> <li>• Student has awareness of key grammatical concepts and can identify these in English and the target language.</li> <li>• Student demonstrates an understanding of the following grammatical concepts; giving extended opinions which are justified, time phrases, <b>conjunctions</b>, use of adjective and word order.</li> </ul>	<ul style="list-style-type: none"> <li>• Student can produce, understand and translate longer passages of written and spoken language on familiar themes.</li> <li>• Student has an awareness of key grammatical concepts and can identify these in English and the target language.</li> <li>• Student demonstrates an understanding of the following grammatical concepts; giving extended opinions which are justified, time phrases, reflexive and modal verbs, adjective agreement, word order, the <b>Near Future Tense</b> and <b>I can confidently use the two tenses in their own written work.</b></li> </ul>
<b>Middle Prior Attainer</b>	<ul style="list-style-type: none"> <li>• Student can produce, understand and translate short passages of written and spoken language on familiar themes.</li> <li>• Student has a <b>sound</b> awareness of key grammatical concepts and can identify these in English and the target language.</li> <li>• Student demonstrates an understanding of the following grammatical concepts; giving extended opinions which are justified, <b>conjunctions</b>, time phrases, <b>use of adjectives</b> and word order.</li> </ul>	<ul style="list-style-type: none"> <li>• Student can produce, understand and translate <b>longer</b> passages of written and spoken language on familiar themes.</li> <li>• Student has an awareness of key grammatical concepts and can identify these in English and the target language.</li> <li>• Student demonstrates an understanding of the following grammatical concepts; giving extended opinions which are justified, time phrases, <b>reflexive and modal verbs</b>, adjective agreement, and word order.</li> </ul>
<b>Lower Prior Attainer</b>	<ul style="list-style-type: none"> <li>• Student can produce, understand and translate short passages of written and spoken language on familiar themes, <b>using support materials.</b></li> <li>• Student has an awareness of key grammatical concepts and can identify these in English.</li> <li>• <b>Student is developing an awareness of these concepts</b> in the target language.</li> <li>• Student can demonstrate an understanding of the following grammatical concepts; <b>giving short opinions</b> which are justified, time phrases, use of adjectives and <b>basic</b> word order.</li> </ul>	<ul style="list-style-type: none"> <li>• Student can produce, understand and translate short passages of written and spoken language on familiar themes.</li> <li>• Student has a <b>sound</b> awareness of key grammatical concepts and can identify these in English and the target language.</li> <li>• Student demonstrates an understanding of the following grammatical concepts; giving extended opinions which are justified, <b>conjunctions</b>, time phrases, use of <b>adjectives</b> and word order.</li> </ul>

